



Minutes of the 7th Up2University online Board meeting

16 December 2019

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The innovation action leading to these results has received funding from the European Union's Horizon 2020 research and innovation programme under Grant Agreement No. 732049 – Up2U.

Attendees: Erik Kikkenborg (NORDUnet), Casper Dreef (GEANT), Jan Hertzberg (NORDUnet), Gyongyi Horvath (GEANT), Vicente Goyanes (TELTEK, Spain), Eli Shmueli (IUCC/TAU, Israel), Mary Grammatiku (NTUA, Greece), Gabriella Paolini (GARR, Italy), John Domingue (Open University - UK) António Castro (ISEP, Portugal) - Joined at 11:00 CET after all presentations.

Apologies: N/A

AGENDA

Time (10:00 - 13:00 CET)	Topics	Presenter/Chair
09:45 - 10:00	Welcome, connectivity check	
10:00 - 10:20	Outcomes of the GA	Erik Kikkenborg Casper Dreef
10:20 - 11:00	Amendment: <ul style="list-style-type: none"> ▪ Status ▪ Budget changes ▪ Tasks until the end of the project 	Erik Kikkenborg Gyongyi Horvath
11:00 - 12:00	Sustainability	Erik Kikkenborg Gyongyi Horvath
12:00 - 13:00	Closed session	Board members only

Approval of the minutes

The minutes of the 6th Board meeting are approved:

https://docs.google.com/document/d/1azlkj_N9w622I4UG0MI00zUEOqcPmrdBzXxBgoL19oE/edit?usp=sharing

Outcomes of the GA

After Casper Dreef (GÉANT, PCT) gave a presentation on the outcomes of the project's General Assembly in September at PSNC, the Board requested that the numbers in Training-schools column will be clarified. It was proposed to not only base the success of the pilots on the number of schools, but to explain the Up2U platform has on the skills of teachers and students.

A suggestion was raised to consider the Soft CPD as part of sustainability. Teachers will feel comfortable knowing online materials will support them in the future. The Board agreed. This will be discussed with WP8.

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A discussion followed on opening the Up2U platform and make it publicly available. Teacher training, offering proper support and group management would be mostly handled by the Soft CPD materials. However, since the Up2U platform does not contain proper group management, the argument was raised that this would be risky at this point in time. No concrete decisions were made.

The PCT notified the Board that the project has started to collaborate with the European Schoolnet and European Parents Associations. The goal is to increase the number of pilot schools in the existing pilot countries and in the future also in help to reach out to non-consortium countries.

Amendment:

Comments on 'Task until the end of the project':

- More focus on cyber security and WP6 activities. Promotion of cyber security course needed to get proper information for analysis. Part of Soft CPD. The feeling is that in some of the pilot countries the cyber security course has not yet been used. The higher the uptake, the better the analysis conducted by WP6 will be.
- Overview of general courses. This overview should portray what are these courses about and how teachers can use the materials in the best possible way.

Sustainability

After Gyongyi Horvath (GÉANT, PCT) updated the Board on the latest developments on the sustainability activities it was asked if there is a framework for the decentralised model and if the project provides support. Gyongyi explained that the framework used for the centralised model is also usable for the decentralised model. Costs are based on a minimal number of schools and users. These costs are scalable.

AOB

Eli Schmueli (IUCC, Board) asked what the main risks are at this point in time.

The PCT expressed that commitment and lack of communication cross WPs is probably the highest risk. The MT is the place to share outcomes but also problems faced by the WPs. Therefore, the PCT decided to have MT meetings bi-weekly to give the work package leaders more time to work on the remaining tasks and give them the opportunity to provide an in depth overview of the work done and problems encountered by the work packages.

The PCT also recognises that the collaboration between the technical and pedagogical work package have improved since the last GA.

A second risk is reaching the KPI of 1000 schools. Even though the EC accepted the change of the KPI and the fact that a lot more schools participate in the second cycle of the pilot implementation, the PCT would like to see the current numbers grow faster. This was also a reason to reach out to the European Schoolnet and European Parents Association, as was mentioned earlier.

The PCT informed the Board that the project has been assigned a new Project Officer, Asja Satler. The PCT plans to invite her to the next GA or Technical Workshop to introduce her to the platform and let her have a hands-on experience on the platform.

A discussion followed on technical constraints experienced in the Portuguese pilot. The enrolment of new teachers remains a problem. It was agreed that changing the process this late in the project would not be beneficial to the project, but that information on the enrolment process and the usage of the different tools will be shared with the Portuguese pilot coordinator.

List of actions of the 7th Up2University Board meeting:

ACTION: PCT to set up a demo on the tools and enrolment.

ACTION: PCT to discuss the possibilities of adding webinars and demos to YouTube-channel and eduOER.

ACTION: PCT to set up series of online board meetings in February and April.

ACTION: PCT to provide a financial overview to the consortium and distribute the new finance template.