### NRENs education services and activities 2024

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## **Background**

Institutions delivering education (e.g. universities, colleges and schools) deliver and utilise a wide range of education services. The skills and experiences of using such education services, however, can vary significantly. There are significant opportunities for a collective and collaborative European and global approaches to education services and activities; <a href="Mills European">GÉANT's Task Force for Education (TF-EDU)</a>) has been established to facilitate and coordinate such activities.

TF-EDU has been active since 2020, and in the latter few years has run an annual survey of its members to collect information on education services and activities. Details of the previous surveys can be found here: (2019, 2020, 2021, 2022, 2023). The survey is targeted at a global audience of (National) Research and Education Networks ((N)RENs) as well as any education institutions. The survey responses will help us better understand education services your organisation delivers or utilises in addition to your future plans on the next generation of services. The outputs of this survey will be discussed at GEANT's TNC24 conference and will be available through the TF-EDU wikipage.

To understand what we mean by education services and activities, please see our Glossary.

The survey collection will run until 1 May 2024. The survey is 20 questions long and we estimate will take around 20 minutes to complete.

If you have any further questions, please contact <a href="mailto:nren-edu@lists.geant.org">nren-edu@lists.geant.org</a>.

All questions are available in a <u>pdf</u> (NEW pdf) format for your reference.

#### **Privacy Notice**

Before you answer this survey, please understand that GÉANT takes your privacy seriously and will only use your personal data, provided by you with the purpose of knowledge and information sharing and improving the services and products that we offer you. The collection of personal data is optional and in case you decide to provide it, GÉANT will keep it anonymised and securely safe with the appropriate security measures in place, for a period of time of 2 years. GÉANT retains the other information provided by you in this survey, for a longer period of time, in order to improve the information, services and products provided to Research and Education Community. Please be aware that at any time you can request to access and to delete your personal data by e-mai

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2. Contact Information
* 1. Your name
2. Email address
3. Your job title / work role
* 4. Organisation type
(National) Research and Education Network ((N)REN)
Higher Education Institution
☐ Vocational or Further Education
Primary or Secondary Education Institution
Charity or Non-profit Organisation
Commercial Organisation
Other (please specify)
* 5. Name of your organisation
* 6. Country of your organisation (or if multiple countries, main office)
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Other (please specify)

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3. Organis	sational overview related to education
educa	bes your organisation provide education services and activities to tion institutions beside digital infrastructure, network and network es (e.g. online learning, micro-credentialing, EduID, digital testing
O Yes	5
○ No	
manag	our answer is 'No', please specify why, how education services are ged within your country, and by whom.
	ucation not within organisation remit
	ck of resources (e.g. cost, time, staff)
Oth	ner (f.ex. another organisation/entity is responsible for setting education strategy d delivering education services - please specify which one)

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## 4. Organisational overview of education services

O I am not sure

You have indicated that your organisation is also delivering education services and activities. The following questions will address your activities in more detail.

ctivities. The following questions will address your detivities in more detain.
* 9. Which levels of educational institutions does your organisation
support?
ISCED 2011 classification system (the UNESCO scheme for International Standard Classification of Education)
(select all that apply)
Level 8 - Doctorate or equivalent level
Level 7 - Masters or equivalent level
Level 6 - Bachelors or equivalent level
Level 5 - Short-cycle tertiary education
Level 4 - Post-secondary non-tertiary education. This can include, f.ex., vocational training programmes
Levels 2 and 3: Secondary education
Level 1: Primary or basic education
Level 0: Pre-primary education
Other (please specify)
* 10. Are there dedicated teams / people responsible for education
services and activities within your organisation?
○ Yes
○ No

	people work in teams related to education services and
activities?  Number of	
internal people	
Number of external people	
If it is difficult for you to answer, please specify why	
	vide the main contact responsible for education services within your organisation?
	and e-mail and confirm with any contacts you give that they are happy to be contacted by
	e will then confirm consent with individual/s using the contact details you have provided for
Name	
Job Title	
Email Address	
Phone Number	
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## 5. Type of and management of education services

Please select the type and level of activities (See Glossary)

**Initiative level:** Informal joint exploration of an idea by an expert group. In most cases there is some investment to explore this initiative further, supporting the institution's participation in this initiative.

**Project level:** Formal joint follow up of an initiative with a project owner and a budget.

**Service level:** An integrated service implemented by the organisation.

**Phasing out**: The service is no longer required and is being closed down.

**N/A** - Not applicable (do not offer that service and/or not anymore and/or not yet)

\* 13. Please select the level of maturity of education services and activities that your organisation is doing.

	Initiative level	Project level	Service level	Phasing out	N/A
Digital Learning Environments (including LMS, repository, digital hubs or similar)	$\circ$	$\bigcirc$	$\bigcirc$		0
e-Content (proprietary, procured, in- house, open or any other form)	$\bigcirc$		$\bigcirc$		$\bigcirc$
Online or blended courses on different topics (offered to your members/users)	$\bigcirc$	$\bigcirc$	0		0
Digital assessment (testing, electronic grading, proctoring, anti- plagiarism or similar)					
Open badges, digital credentialing	$\circ$	0	0	$\bigcirc$	0

Learning Analytics and/or educational data mining	$\bigcirc$	$\circ$	$\bigcirc$	$\bigcirc$	
Student Management System (admissions, records, finances, certificates and similar)	0		0		
Trust and Identity for education (eduID, eduVPN or similar)	$\circ$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Videoconferencing and other multimedia for education	$\bigcirc$	$\circ$	0	$\circ$	$\circ$
Al services (access to LLMs or any other tool)	$\bigcirc$	$\bigcirc$			$\bigcirc$
In-house built tools for digital learning (specify which one in the Any other service not listed)	0				
Any other service not list	ted?				
* 14. Does your o education service	_	have a str	⊿ ategy for	developing/	offering
Yes, we have it a	s a standalon	e document			
Yes, embedded i	n our organisa	ational strateg	У		
O No, we do not ha	ve strategy fo	or developing/	offering of e	ducation servi	ces
○ I am not sure					
15. If your answer is	s 'Yes', plea	ase provide	link to yo	our strategy	

In-house development
Development in (project) partnership
Market procurement (for your NRENs portfolio)
Negotiating procurement for commercial products (sector wide deals on behalf of your member institutions)
l am not sure
Other (please specify)

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6. GEANTs' commi	unity collaborati	on interest and	reflections	
* 17. Would your services and act		pe interested i	n collaborating	on specific
(select all that apply)	No - out of scope	Yes - interested in knowledge sharing	Yes - interested in a joint development activity (partnership)	Yes - interested in a joint procurement
Digital Learning Environments (including LMS, repository, digital hubs or similar)				
e-Content (proprietary, procured, in- house, open or any other form)				
Online or blended courses on different topics (offered to your members/users)				
Digital assessment (testing, electronic grading, proctoring, anti- plagiarism or similar)				
Open badges, digital credentialing				
Learning Analytics and/or educational data mining				
Student				

Trust and Identity for education (eduID, eduVPN or similar)  Videoconferencing and other multimedia for eduction  Al services (access to LLMs or any other tool)  In-house built tools for digital learning (specify which one in Any other service not listed box)  Any other service not listed?  18. Please list the topics you would like to see addressed at TF-EDU events.  Isselect all that are of active interest)	Management System (admissions, records, finances, certificates and similar)			
and other multimedia for eduction  Al services (access to LLMs or any other tool)  In-house built tools for digital learning (specify which one in Any other service not listed box)  Any other service not listed?  18. Please list the topics you would like to see addressed at TF-EDU events.	for education (eduID, eduVPN or			
(access to LLMs or any other tool)  In-house built tools for digital learning (specify which one in Any other service not listed box)  Any other service not listed?  18. Please list the topics you would like to see addressed at TF-EDU events.	and other multimedia for			
tools for digital learning (specify which one in Any other service not listed box)  Any other service not listed?  18. Please list the topics you would like to see addressed at TF-EDU events.	(access to LLMs or			
18. Please list the topics you would like to see addressed at TF-EDU events.	tools for digital learning (specify which one in Any other service not			
	events.	vould like to see	e addressed at	IF-EDU

19. Reflections	on 2023 and future planning
Reflecting on 2023: Which services were the most needed and used? Which ones were the least?	
Reflecting on	
your plans for 2024: What are the most significant changes you want to make in this year regarding edu services?	
Horizon	
planning: What services and strategies will you take forward longer term?	
20. Any other s	suggestions or comments?

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'. Thank you!
Thank you for taking the time to complete this survey! We very much appreciate your input o create a comprehensive overview of the (N)RENs interest area in the field of education.